



DEPARTMENT OF COMPUTER APPLICATIONS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT

Programme Name: BCA

Year of Revision: 2019 - 2020

Stake Holder : Alumni		Total no of stakeholders : 35				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	33	2	0	0	0
2	Department Vision & Mission Statements are well defined	32	2	1	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	31	3	1	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	34	1	0	0	0
5	The course outcomes are well defined and measurable.	31	0	4	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	30	5	0	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	32	2	1	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	32	1	2	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	30	2	3	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	31	2	2	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and	32	3	0	0	0



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Programme Name: BCA

Year of Revision: 2019-2020

Stake Holder : Employer		Total no of stakeholders: 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	12	2	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	13	1	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	1	2	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	13	0	2	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	12	2	1	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	14	1	0	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	13	1	1	0	0
8	Curriculum provides a sufficient breadth of electives for students to choose their specialization.	14	0	1	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	13	0	2	0	0



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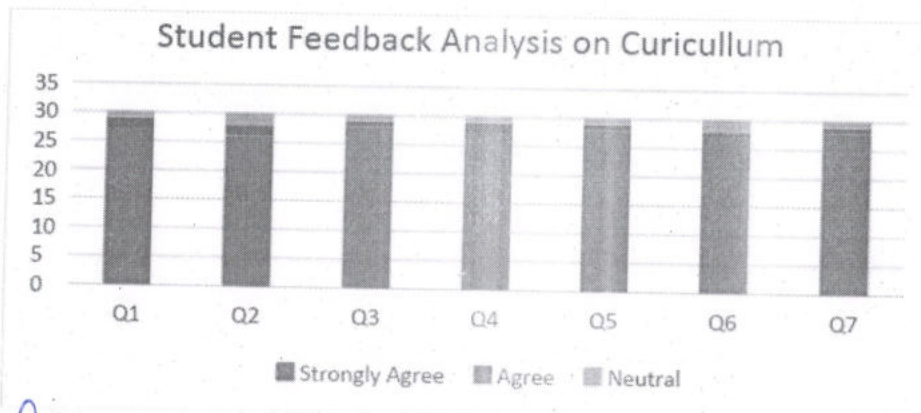
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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BCA

Year of Revision: 2019-2020

Stake Holder : Student		Total no of stakeholders : 30				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	27	2	1	0	0
2	The course outcomes are well defined and measurable.	26	2	2	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	28	1	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	27	2	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	28	1	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	27	1	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	28	1	1	0	0



Vandya
Coordinator (BoS)

Dr. R. Manuthi
HoD

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Dr. R. Manuthi





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Programme Name: BCA

Year of Revision: 2019-2020

Stake Holder : Faculty		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	9	1	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	1	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	0	0	0
4	The curriculum is designed to provide measurable outcomes.	7	2	1	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	8	2	0	0	0
6	The curriculum recommends relevant books and references in the field.	7	2	1	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	8	1	1	0	0
8	Curriculum was innovative and periodically updated.	8	2	0	0	0



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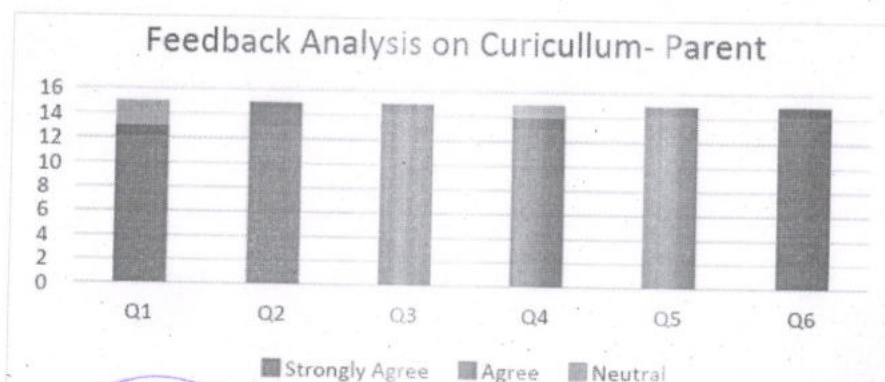
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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

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Year of Revision: 2019-2020

Stake Holder : Parent		Total no of stakeholders : 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	1	2	0	0
2	The course outcomes are well defined and measurable.	13	2	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	14	1	0	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	13	1	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	14	1	0	0	0
6	The course contents in the curriculum helped your ward to technically improved.	14	1	0	0	0



Vaule
Coordinator (BoS)



Chaito
HoD

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